Pending AMENDMENT No. 1 PROPOSED TO

Senate Bill NO. 2156

By Representative(s) Committee

Amend by striking all after the enacting clause and inserting in lieu thereof the following: 27 SECTION 1. This act shall be known and may be cited as the "Mississippi Student Achievement Improvement Act of 1999." 28 SECTION 2. Section 37-16-7, Mississippi Code of 1972, is 29 amended as follows: 30 37-16-7. (1) Each district school board shall establish 31 standards for graduation from its schools which shall include as a 32 33 minimum: 34 (a) Mastery of * * * minimum academic skills as measured by assessments developed and administered by the State 35 36 Board of Education * * *. 37 (b) Completion of a minimum number of academic credits, and all other applicable requirements prescribed by the district 38 school board. 39 (2) A student who meets all requirements prescribed in 40 41 subsection (1) of this section shall be awarded a standard diploma in a form prescribed by the state board. 42 43 (3) The State Board of Education may establish student 44 proficiency standards for promotion to grade levels leading to graduation. 45 SECTION 3. Section 37-17-6, Mississippi Code of 1972, is 46 amended as follows: 47

HR03\SB2156A.2J *HR03\SB2156A.2J* PAGE 1 48 37-17-6. (1) The State Board of Education, acting through 49 the Commission on School Accreditation, shall establish and 50 implement a permanent performance-based accreditation system, and 51 all public elementary and secondary schools shall be accredited 52 under this system.

53 (2) No later than June 30, 1995, the State Board of
54 Education, acting through the Commission on School Accreditation,
55 shall require school districts to provide school classroom space
56 that is air conditioned as a minimum requirement for
57 accreditation.

58 (3) (a) Beginning with the 1994-1995 school year, the State Board of Education, acting through the Commission on School 59 Accreditation, shall require * * * that school districts employ 60 certified school librarians according to the following formula: 61 62 Number of Students Number of Certified Per School Library School Librarians 63 64 0 - 499 Students 1/2 Full-time Equivalent Certified Librarian 65 500 or More Students Full-time Certified 66 1 67 Librarian

(b) The State Board of Education, however, may increase69 the number of positions beyond the above requirements.

(c) The assignment of such school librarians to the particular schools shall be at the discretion of the local school district. No individual shall be employed as a certified school librarian without appropriate training and certification as a school librarian by the State Department of Education. (d) * * * School librarians in such district shall

76 spend at least fifty percent (50%) of direct work time in a school 77 library and shall devote no more than one-fourth (1/4) of the 78 workday to administrative activities which are library related. 79 (e) Nothing in this subsection shall prohibit any

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

PAGE 2

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80 school district from employing more certified school librarians 81 than are provided for in this section.

(f) Any additional millage levied to fund school
librarians required for accreditation under this subsection shall
be included in the tax increase limitation set forth in Sections
37-57-105 and 37-57-107 and shall not be deemed a new program for
purposes of the limitation.

87 (4) On or before July 1, <u>2000</u>, the State Board of Education
88 shall implement the performance-based accreditation system <u>for</u>
89 <u>school districts and for individual schools</u> which shall include
90 <u>the following:</u>

91 (a) High expectations for students and high standards
92 for all schools, with a focus on the basic curriculum;

93 (b) Strong accountability for results with appropriate
94 local flexibility for local implementation;

95 (c) A process to implement accountability at both the 96 <u>school district level and the school level;</u>

97 (d) Individual schools shall be held accountable for
98 student growth and performance;

99 <u>(e) Set annual performance standards for each of the</u> 100 <u>schools of the state and measure the performance of each school</u>

101 against itself through the standard that has been set for it;

102 (f) A determination of which schools exceed their
103 standards and a plan for providing recognition and rewards to such

104 <u>schools;</u>

105 (g) A determination of which schools are failing to

106 meet their standards and a determination of the appropriate role

107 of the State Board of Education and the State Department of

108 Education in providing assistance and initiating possible

109 intervention; and

(h) Development of a comprehensive student assessment
 system to implement these requirements.

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

112 The State Board of Education may continue to assign school 113 district performance levels by using a number classification and 114 may assign individual school performance levels by using a number 115 classification to be consistent with school district performance 116 levels.

117 (5) Nothing in this section shall be deemed to require a 118 nonpublic school which receives no local, state or federal funds 119 for support to become accredited by the State Board of Education. 120 (6) The State Board of Education shall create an 121 accreditation audit unit under the Commission on School 122 Accreditation * * * to determine whether schools are complying 123 with accreditation standards. * * *

124 (7) The State Board of Education shall be specifically 125 authorized and empowered to withhold adequate minimum education 126 program or adequate education program fund allocations, whichever 127 is applicable, to any public school district for failure to timely 128 report student, school personnel and fiscal data necessary to meet 129 state and/or federal requirements.

130 (8) * * *

131 (9) The State Board of Education shall establish, for those 132 school districts failing to meet accreditation standards, a program of development to be complied with in order to receive 133 134 state funds, except as otherwise provided in subsection (14) of 135 this section when the Governor has declared a state of emergency in a school district or as otherwise provided in Section 206, 136 Mississippi Constitution of 1890. The state board, in 137 establishing these standards, shall provide for notice to schools 138 and sufficient time and aid to enable schools to attempt to meet 139 140 these standards, unless procedures under subsection (14) of this 141 section have been invoked.

142 (10) Beginning July 1, 1998, the State Board of Education143 shall be charged with the implementation of the program of

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

144 development in each applicable * * * school district as follows: 145 (a) Develop an impairment report for each district 146 failing to meet accreditation standards in conjunction with school 147 district officials * * *;

148 (b) Notify any applicable * * * school district failing to meet accreditation standards that it is on probation 149 until * * * corrective actions are taken or until the deficiencies 150 have been removed. * * * The <u>local school district</u> shall develop 151 152 a corrective action plan * * * to improve its deficiencies. For 153 district academic deficiencies, the corrective action plan for 154 each such school district shall be based upon a complete analysis 155 of the following: student test data, student grades, student attendance reports, student drop-out data, existence and other 156 157 relevant data. The corrective action plan shall describe the 158 specific measures to be taken by the particular school district 159 and school to improve: (a) instruction; (b) curriculum; (c) professional development; (d) personnel and classroom 160 161 organization; (e) student incentives for performance; (f) process 162 deficiencies; and (g) reporting to the local school board, parents and the community. The corrective action plan shall describe the 163 164 specific individuals responsible for implementing each component of the recommendation and how each will be evaluated. All 165 166 corrective action plans shall be provided to the State Board of 167 Education as may be required. * * * The decision of the State 168 Board of Education establishing the probationary period of time shall be final; 169

(c) Offer, during the probationary period, technical assistance to the school district in making corrective actions. Beginning July 1, 1998, subject to the availability of funds, the State Department of Education shall provide technical and/or financial assistance to all <u>such</u> school districts in order to implement each measure identified in that district's corrective

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

PAGE 5

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176 action plan through professional development and on-site

177 assistance. Each <u>such</u> school district shall apply for and utilize 178 all available federal funding in order to support its corrective 179 action plan in addition to state funds made available under this 180 paragraph;

181 (d) Contract, in its discretion, with the institutions
182 of higher learning or other appropriate private entities to <u>assist</u>
183 <u>school districts</u>;

(e) Provide for publication of public notice at least 184 185 one (1) time during the probationary period, in a newspaper published within the jurisdiction of the school district failing 186 to meet accreditation standards, or if no newspaper is published 187 188 therein, then in a newspaper having a general circulation therein. The publication shall include the following: declaration of 189 190 school system's status as being on probation; all details relating to the impairment report, and other information as the State Board 191 192 of Education deems appropriate. Public notices issued under this section shall be subject to Section 13-3-31 and not contrary to 193 194 other laws regarding newspaper publication.

195 (11) (a) If the recommendations for corrective action are not taken by the local school district or if the deficiencies are 196 not removed by the end of the probationary period, the Commission 197 on School Accreditation shall conduct a hearing to allow such 198 199 affected school district to present evidence or other reasons why 200 its accreditation should not be withdrawn. Subsequent to its consideration of the results of such hearing, the Commission on 201 202 School Accreditation shall be authorized, with the approval of the 203 State Board of Education, to withdraw the accreditation of a public school district, and issue a request to the Governor that a 204 state of emergency be declared in that district * * *. 205 (b) If the State Board of Education and the Commission 206

207 on School Accreditation determine that an extreme emergency

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

situation exists in a school district which jeopardizes the 208 209 safety, security or educational interests of the children enrolled 210 in the schools in that district and such emergency situation is believed to be related to a serious violation or violations of 211 212 accreditation standards or state or federal law, the State Board 213 of Education may request the Governor to declare a state of 214 emergency in that school district. For purposes of this paragraph, such declarations of a state of emergency shall not be 215 216 limited to those instances when a school district's impairments are related to a lack of financial resources, but also shall 217 218 include serious failure to meet minimum academic standards, as 219 evidenced by a continued pattern of poor student performance. 220 (c) Whenever the Governor declares a state of emergency in a school district in response to a request made under paragraph 221 (a) or (b) of this subsection, the State Board of Education may 222 take one or more of the following actions: 223 224 (i) Declare a state of emergency, under which some 225 or all of state funds can be escrowed except as otherwise provided in Section 206, Constitution of 1890, until the board determines 226 227 corrective actions are being taken or the deficiencies have been removed, or that the needs of students warrant the release of 228 229 funds. Such funds may be released from escrow for any program which the board determines to have been restored to standard even 230 231 though the state of emergency may not as yet be terminated for the 232 district as a whole; (ii) Override any decision of the local school 233

233 <u>(11)</u> Override any decision of the local school 234 board <u>or superintendent of education, or both</u>, concerning the 235 management and operation of the school district<u>, or initiate and</u> 236 <u>make decisions concerning the management and operation of the</u> 237 <u>school district</u>;

238(iii)Assign an interim conservator who will have239those powers and duties prescribed in subsection (14) of this

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

240 section;

241 <u>(iv)</u> * * * Grant transfers to students who attend 242 this school <u>district</u> so that they may attend other accredited 243 schools <u>or districts</u> in a manner which is not in violation of 244 state or federal law;

245 (v) For states of emergency declared under 246 paragraph (a) only, if the accreditation deficiencies are related to the fact that the school district is too small, with too few 247 resources, to meet the required standards and if another school 248 249 district is willing to accept those students, abolish that 250 district and assign that territory to another school district or 251 districts. If the school district has proposed a voluntary 252 consolidation with another school district or districts, then if the State Board of Education finds that it is in the best interest 253 254 of the pupils of the district for such consolidation to proceed, the voluntary consolidation shall have priority over any such 255 256 assignment of territory by the State Board of Education: (vi) For states of emergency declared under 257 paragraph (b) only, reduce local supplements paid to school 258

259 district employees, including, but not limited to, instructional 260 personnel, assistant teachers and extracurricular activities 261 personnel, if the district's impairment is related to a lack of 262 financial resources, but only to an extent which will result in 263 the salaries being comparable to districts similarly situated, as 264 determined by the State Board of Education;

265 <u>(vii) For states of emergency declared under</u>
266 paragraph (b) only, the State Board of Education must take such
267 action as prescribed in Section 37-17-13.

268 (d) At such time as satisfactory corrective action has 269 been taken in a school district in which a state of emergency has 270 been declared, the State Board of Education may request the 271 Governor to declare that the state of emergency no longer exists

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

272 in the district.

273 (12) Upon the declaration of a state of emergency in a 274 school district under subsection (11) of this section, the 275 Commission on School Accreditation shall be responsible for public notice at least once a week for at least three (3) consecutive 276 277 weeks * * * in a newspaper published within the jurisdiction of 278 the school district failing to meet accreditation standards, or if no newspaper is published therein, then in a newspaper having a 279 general circulation therein. The size of such notice shall be no 280 281 smaller than one-fourth (1/4) of a standard newspaper page and 282 shall be printed in bold print. If a conservator has been 283 appointed for the school district, such notice shall begin as 284 "By authority of Section 37-17-6, Mississippi Code of follows: 1972, as amended, adopted by the Mississippi Legislature during 285 the 1991 Regular Session, this school district (name of school 286 district) is hereby placed under the jurisdiction of the State 287 288 Department of Education acting through its appointed conservator 289 (name of conservator)."

The notice <u>also</u> shall * * * include, in the discretion of the 290 State Board of Education, any or all details relating to the 291 292 school district's emergency status, including the declaration of a state of emergency in the school district and a description of the 293 294 district's impairment deficiencies, conditions of any 295 conservatorship and corrective actions recommended and being taken. Public notices issued under this section shall be subject 296 297 to Section 13-3-31 and not contrary to other laws regarding 298 newspaper publication.

299 <u>Upon termination of the state of emergency in a school</u> 300 <u>district, the Commission on School Accreditation shall cause</u> 301 <u>notice to be published in the school district in the same manner</u> 302 <u>provided in this section, to include any or all details relating</u> 303 <u>to the corrective action taken in the school district which</u>

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

304 resulted in the termination of the state of emergency.

305 (13) The State Board of Education or the Commission on 306 School Accreditation shall have the authority to require school 307 districts to produce the necessary reports, correspondence, 308 financial statements, and any other documents and information 309 necessary to fulfill the requirements of this section.

Nothing in this section shall be construed to grant any individual, corporation, board or conservator the authority to levy taxes except in accordance with presently existing statutory provisions.

(14) (a) Whenever the Governor declares a state of emergency in a school district in response to a request made under subsection (11) of this section, the State Board of Education, in its discretion, may assign an interim conservator to the school district who will be responsible for the administration, management and operation of the school district, including, but not limited to, the following activities:

321 (i) Approving or disapproving all financial obligations of the district, including, but not limited to, the 322 323 employment, termination, nonrenewal and reassignment of all certified and noncertified personnel, contractual agreements and 324 325 purchase orders, and approving or disapproving all claim dockets and the issuance of checks; in approving or disapproving 326 employment contracts of superintendents, assistant superintendents 327 or principals, the interim conservator shall not be required to 328 comply with the time limitations prescribed in Sections 37-9-15 329 and 37-9-105; 330

(ii) Supervising the day-to-day activities of the district's staff, including reassigning the duties and responsibilities of personnel in a manner which, in the determination of the conservator, will best suit the needs of the district;

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

336 (iii) Reviewing the district's total financial 337 obligations and operations and making recommendations to the district for cost savings, including, but not limited to, 338 reassigning the duties and responsibilities of staff; 339 (iv) Attending all meetings of the district's 340 341 school board and administrative staff; (v) Approving or disapproving all athletic, band 342 343 and other extracurricular activities and any matters related to those activities; 344 (vi) Maintaining a detailed account of 345 346 recommendations made to the district and actions taken in response to those recommendations; and 347 348 (vii) Reporting periodically to the State Board of Education on the progress or lack of progress being made in the 349 350 district to improve the district's impairments during the state of 351 emergency. * * * 352 353 Except when, in the determination of the State Board of Education, the school district's impairment is related to a lack 354 355 of financial resources, the cost of the salary of the conservator 356 and any other actual and necessary costs related to the 357 conservatorship paid by the State Department of Education shall be reimbursed by the local school district from nonminimum program 358 359 funds. The department shall submit an itemized statement to the 360 superintendent of the local school district for reimbursement purposes, and any unpaid balance may be withheld from the 361 362 district's minimum or adequate education program funds. At such time as * * * the Governor, pursuant to the request 363 of the State Board of Education, declares that the state of 364 emergency no longer exists in <u>a school</u> district, * * * the powers 365

366 and responsibilities of <u>the</u> interim conservator assigned to such 367 district shall cease * * *.

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

368 (b) In order to provide loans to school districts under 369 a state of emergency which have impairments related to a lack of financial resources, the School District Emergency Assistance Fund 370 371 is created as a special fund in the State Treasury into which monies may be transferred or appropriated by the Legislature from 372 373 any available public education funds. The maximum amount that may be appropriated or transferred to the School District Emergency 374 Assistance Fund for any one (1) emergency shall be Two Million 375 Dollars (\$2,000,000.00), and the maximum amount that may be 376 377 appropriated during any fiscal year shall be Three Million Dollars 378 (\$3,000,000.00).

379 The State Board of Education may loan monies from the School 380 District Emergency Assistance Fund to a school district that is under a state of emergency in such amounts, as determined by the 381 board, which are necessary to correct the district's impairments 382 related to a lack of financial resources. The loans shall be 383 384 evidenced by an agreement between the school district and the 385 State Board of Education and shall be repayable in principal, without necessity of interest, to the State General Fund or the 386 387 Education Enhancement Fund, depending on the source of funding for such loan, by the school district from any allowable funds that 388 389 are available. The total amount loaned to the district shall be due and payable within five (5) years after the impairments 390 391 related to a lack of financial resources are corrected. If a 392 school district fails to make payments on the loan in accordance with the terms of the agreement between the district and the State 393 394 Board of Education, the State Department of Education, in 395 accordance with rules and regulations established by the State Board of Education, may withhold that district's minimum program 396 funds in an amount and manner that will effectuate repayment 397 398 consistent with the terms of the agreement; such funds withheld by 399 the department shall be deposited into the State General Fund or

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

400 the Education Enhancement Fund, as the case may be.

401 If the State Board of Education determines that an extreme 402 emergency exists, simultaneous with the powers exercised in this 403 subsection, it shall take immediate action against all parties responsible for the affected school districts having been 404 405 determined to be in an extreme emergency. Such action shall 406 include, but not be limited to, initiating civil actions to recover funds and criminal actions to account for criminal 407 activity. Any funds recovered by the State Auditor or the State 408 409 Board of Education from the surety bonds of school officials or 410 from any civil action brought under this subsection shall be 411 applied toward the repayment of any loan made to a school district 412 hereunder.

413 * * *

(15) In the event a majority of the membership of the school 414 board of any school district resigns from office, the State Board 415 416 of Education shall be authorized to assign an interim conservator, 417 who shall be responsible for the administration, management and operation of the school district until such time as new board 418 419 members are selected or the Governor declares a state of emergency in that school district under subsection (11), whichever occurs 420 421 first. In such case, the State Board of Education, acting through the interim conservator, shall have all powers which were held by 422 423 the previously existing school board, and may take such action as 424 prescribed in Section 37-17-13 and/or one or more of the actions authorized in * * * this section. 425

(16) Beginning with the school district audits conducted for the 1997-1998 fiscal year, the State Board of Education, acting through the Commission on School Accreditation, shall require each school district to comply with standards established by the State Department of Audit for the verification of fixed assets and the auditing of fixed assets records as a minimum requirement for

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

432 accreditation.

(17) Before December 1, 1999, the State Board of Education
shall recommend a program to the Education Committees of the House
of Representatives and the Senate for identifying and rewarding
public schools that improve or are high-performing. The program
shall be described by the board in a written report, which shall
include criteria and a process through which improving schools and
high-performing schools will be identified and rewarded.

The State Superintendent of Education and the State Board of 440 441 Education also shall develop a comprehensive accountability plan 442 to ensure that local school boards, superintendents, principals 443 and teachers are held accountable for student achievement. Α 444 written report on the accountability plan shall be submitted to 445 the Education Committees of both houses of the Legislature before 446 December 1, 1999, with any necessary legislative recommendations. 447 SECTION 4. Section 37-17-13, Mississippi Code of 1972, is 448 amended as follows:

449 37-17-13. (1) Whenever the Governor declares a state of 450 emergency in a school district in response to a certification by 451 the State Board of Education and the Commission on School Accreditation made under Section 37-17-6(11)(b), the State Board 452 453 of Education, in addition to any actions taken under Section 37-17-6 * * *, shall abolish the school district and assume 454 455 control and administration of the schools formerly constituting 456 the district, and appoint a conservator to carry out this purpose under the direction of the State Board of Education. In such 457 458 case, the State Board of Education shall have all powers which 459 were held by the previously existing school board, and the previously existing superintendent of schools or county 460 superintendent of education, including, but not limited to, those 461 enumerated in Section 37-7-301, and the authority to request tax 462 463 levies from the appropriate governing authorities for the support

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

464 of the schools and to receive and expend the tax funds as provided 465 by Section 37-57-1 et seq., and Section 37-57-105 et seq.

466 (2) When a school district is abolished under this section, 467 loans from the School District Emergency Assistance Fund may be made by the State Board of Education for the use and benefit of 468 469 the schools formerly constituting the district in accordance with the procedures set forth in Section 37-17-6(14) for such loans to 470 the district. The abolition of a school district under this 471 section shall not impair or release the property of that school 472 473 district from liability for the payment of the loan indebtedness, 474 and it shall be the duty of the appropriate governing authorities to levy taxes on the property of the district so abolished from 475 476 year to year according to the terms of the indebtedness until same 477 shall be fully paid.

478 (3) After a school district is abolished under this section, at such time as the State Board of Education determines that the 479 480 impairments have been substantially corrected, the State Board of 481 Education shall reconstitute, reorganize or change or alter the boundaries of the previously existing district; * * * 482 483 however, * * * no partition or assignment of territory formerly included in the abolished district to one or more other school 484 districts may be made by the State Board of Education without the 485 consent of the school board of the school district to which such 486 487 territory is to be transferred, such consent to be spread upon its minutes. At that time, the State Board of Education, in 488 489 appropriate cases, shall notify the appropriate governing authority or authorities of its action and request them to provide 490 for the election or appointment of school board members and a 491 492 superintendent or superintendents to govern the district or 493 districts affected, in the manner provided by law. 494 SECTION 5. Section 25-9-120, Mississippi Code of 1972, is amended as follows:

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

PAGE 15

495

496 25-9-120. (1) Contract personnel, whether classified as 497 contract workers or independent contractors shall not be deemed 498 state service or nonstate service employees of the State of 499 Mississippi, and shall not be eligible to participate in the Public Employees' Retirement System, or the state employee health 500 plan, nor be allowed credit for personal and sick leave and other 501 leave benefits as employees of the State of Mississippi, 502 notwithstanding Sections 25-3-91 through 25-3-101; 25-9-101 503 504 through 25-9-151; 25-11-1 through 25-11-126; 25-11-128 through 25-11-131; 25-15-1 through 25-15-23 and for the purpose set forth 505 506 herein. Contract workers, i.e., contract personnel who do not meet the criteria of independent contractors, shall be subject to 507 508 the provisions of Section 25-11-127.

509 There is hereby created the Personal Service Contract (2) Review Board, which shall be composed of the State Personnel 510 Director, the Executive Director of the Department of Finance and 511 512 Administration, or his designee, the Commissioner of Corrections, 513 or his designee, the Executive Director of the Mississippi Department of Wildlife and Fisheries, or his designee, and the 514 515 Executive Director of the Department of Environmental Quality, or his designee. The State Personnel Director shall be chairman and 516 517 shall preside over the meetings of the board. The board shall annually elect a vice-chairman, who shall serve in the absence of 518 519 the chairman. No business shall be transacted, including adoption 520 of rules of procedure, without the presence of a quorum of the 521 board. Three (3) members shall be a quorum. No action shall be 522 valid unless approved by the chairman and two (2) other of those members present and voting, entered upon the minutes of the board 523 524 and signed by the chairman. Necessary clerical and administrative support for the board shall be provided by the State Personnel 525 526 Board. Minutes shall be kept of the proceedings of each meeting, 527 copies of which shall be filed on a monthly basis with the

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

528 Legislative Budget Office.

529 (3) The Personal Service Contract Review Board shall have530 the following powers and responsibilities:

531 (a) Promulgate rules and regulations governing the solicitation and selection of contractual services personnel 532 including personal and professional services contracts for any 533 534 form of consulting, policy analysis, public relations, marketing, public affairs, legislative advocacy services or any other 535 contract that the board deems appropriate for oversight, with the 536 537 exception of any personal service contracts entered into for 538 computer or information technology-related services governed by the Mississippi Department of Information Technology Services, any 539 540 personal service contracts entered into by the Mississippi 541 Department of Transportation, and any contract for attorney, accountant, auditor, physician, dentist, architect, engineer, 542 veterinarian and utility rate expert services. Any such rules and 543 544 regulations shall provide for maintaining continuous internal 545 audit covering the activities of such agency affecting its revenue and expenditures as required under Section 7-7-3(6)(d), 546 547 Mississippi Code of 1972.

(b) Approve all personal and professional services
contracts involving the expenditures of funds in excess of One
Hundred Thousand Dollars (\$100,000.00);

(c) Develop standards with respect to contractual services personnel which require invitations for public bid, requests for proposals, record keeping and financial responsibility of contractors. The Personal Service Contract Review Board may, in its discretion, require the agency involved to advertise such contract for public bid, and may reserve the right to reject any or all bids;

(d) Prescribe certain circumstances whereby agencyheads may enter into contracts for personal and professional

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

560 services without receiving prior approval from the Personal 561 Service Contract Review Board. The Personal Service Contract 562 Review Board may establish a pre-approved list of providers of 563 various personal and professional services for set prices with 564 which state agencies may contract without bidding or prior 565 approval from the board.

(e) To provide standards for the issuance of requests for proposals, the evaluation of proposals received, consideration of costs and quality of services proposed, contract negotiations, the administrative monitoring of contract performance by the agency and successful steps in terminating a contract;

571 (f) To present recommendations for governmental 572 privatization and to evaluate privatization proposals submitted by 573 any state agency;

574 (g) To authorize personal and professional service contracts to be effective for more than one (1) year provided a 575 576 funding condition is included in any such multiple year contract, 577 except the State Board of Education, which shall have the authority to enter into contractual agreements for student 578 579 assessment for a period up to ten (10) years. The State Board of 580 Education shall procure these services in accordance with the 581 Personal Service Contract Review Board procurement regulations; To request the State Auditor to conduct a 582 (h)

583 performance audit on any personal or professional service 584 contract;

(i) Prepare an annual report to the Legislature concerning the issuance of personal service contracts during the previous year, collecting any necessary information from state agencies in making such report.

589 (4) No member of the Personal Service Contract Review Board 590 shall use his official authority or influence to coerce, by threat 591 of discharge from employment, or otherwise, the purchase of

99\HR03\SB2156A.2J *HR03/SB2156A.2J*

592 commodities or the contracting for personal or professional

593 services under this section.

594 SECTION 6. This act shall take effect and be in force from

595 and after its passage.

Further, amend by striking the title in its entirety and

inserting in lieu thereof the following:

AN ACT ENTITLED THE MISSISSIPPI STUDENT ACHIEVEMENT 1 2 IMPROVEMENT ACT OF 1999; TO AMEND SECTION 37-16-7, MISSISSIPPI 3 CODE OF 1972, TO AUTHORIZE STUDENT ASSESSMENT STANDARDS FOR STUDENT PROMOTION AND GRADUATION IN THE PUBLIC SCHOOLS; TO AMEND 4 5 SECTION 37-17-6, MISSISSIPPI CODE OF 1972, TO DEFINE STANDARDS FOR б THE IMPLEMENTATION OF A PERFORMANCE-BASED ACCREDITATION SYSTEM FOR 7 INDIVIDUAL SCHOOLS AND SCHOOL DISTRICTS BY THE STATE BOARD OF EDUCATION, TO REQUIRE ANY SCHOOL DISTRICT UNDER A CONSERVATORSHIP 8 9 TO REIMBURSE THE STATE DEPARTMENT OF EDUCATION FOR THE SALARY AND 10 OTHER ACTUAL COSTS RELATED TO THE DUTIES OF THE CONSERVATOR, TO AUTHORIZE THE STATE BOARD OF EDUCATION TO INITIATE AND MAKE DECISIONS REGARDING THE OPERATION OF SCHOOLS AND SCHOOL DISTRICTS 11 12 13 UNDER A CONSERVATORSHIP, TO CLARIFY THE AUTHORITY OF THE 14 CONSERVATOR, TO DELETE CERTAIN REFERENCES TO LEVEL I AND LEVEL II SCHOOL DISTRICTS AND TO REQUIRE THE STATE BOARD OF EDUCATION TO 15 16 RECOMMEND TO THE HOUSE AND SENATE EDUCATION COMMITTEES A PROGRAM 17 FOR IDENTIFYING AND GRANTING FINANCIAL INCENTIVES TO SCHOOLS THAT IMPROVE; TO AMEND SECTION 37-17-13, MISSISSIPPI CODE OF 1972, TO 18 19 CLARIFY THAT THE STATE BOARD OF EDUCATION SHALL HAVE ALL POWERS OF 20 THE PREVIOUSLY EXISTING SCHOOL SUPERINTENDENT IN CASES WHERE THE 21 SCHOOL DISTRICT HAS BEEN ABOLISHED DUE TO A STATE OF EMERGENCY AND IN CONFORMITY; TO AMEND SECTION 25-9-120, MISSISSIPPI CODE OF 22 23 1972, TO AUTHORIZE THE STATE BOARD OF EDUCATION TO ENTER INTO 24 LONG-TERM CONTRACTS FOR STUDENT ASSESSMENT; AND FOR RELATED 25 PURPOSES.

99\HR03\SB2156A.2J *HR03/SB2156A.2J*